

STANSTEAD COLLEGE

# RED & WHITE

SPRING 2011



**‘Why I  
teach.’**

*Stanstead  
teachers and  
alumni reflect  
on life at the  
head of the class.*





# We can't do it without them

By the time you hold this issue of the *Red & White* in your hands, the school year will be nearly over. "Hooray!" say the students. "Whew..." say the teachers.

It's a well-earned sigh of relief, because, even though the teachers have the far-too-brief summer to get ready for the following school year, we don't always appreciate the commitment they give to their careers. Career? Try "calling."

At Stanstead College, teaching is not a nine-to-five job. Our teachers work in the classroom during the day, join the students for lunch, coach teams and supervise clubs after class, carry out duties in the residence in the evening. They act as all-important student advisors throughout the school year, and on weekends and other occasions participate wholeheartedly in

animation and all-school activities.

In some ways, you could argue that the summer break isn't nearly long enough to prepare for all of that – or to fully recover.

In this issue of the *Red & White*, you'll read stories written about and by teachers, explaining why they do what they do, day after day, year after year. In past issues, we've profiled other key members of the school – our maintenance and housekeeping crew who work behind the scenes to keep everything rolling smoothly, our second-to-none globetrotting Admissions team. But at the end of the day, providing education is our *raison d'être*. And we can't do that without the teachers.

In talking to alumni over the years, a common theme I hear is that they didn't really appreciate their teachers during their time here

but that, with distance and experience, they come to understand that the teachers who were most demanding, who pushed them the most, did so because they wanted to get the best out of their students.

In terms of respect – current or retroactive – you can't do much better than two of our longest-serving teachers who retired earlier this year: Andy Elliot and Geoff Telling. Their commitment to classroom excellence and extracurricular leadership served as tremendous examples to younger teachers. We pay tribute to their careers in this issue.

Fortunately, we have a base of veteran teachers and recent hires who share this same level of commitment. Day in and day out, this highly collegial group of men and women work tirelessly in and out of the classroom with dedication and enthusiasm, a passion that carries over to our students and leads to their success.

In other words, the students of Stanstead College continue to be in good hands. I think the stories in this issue will make that pretty clear. I hope you enjoy the read.

Michael T. Wolfe



## • Mission Statement •

Our mission is to provide students from Canada and around the world with a highly structured and supportive educational program in a small, secure environment. The Stanstead experience helps all students reach their full academic potential in preparation for university, develop healthy and active lifestyles, and understand the importance of respect, responsibility and self-discipline.





The **RED & WHITE** is printed on 100% recycled post-consumer paper and is published by the Advancement Office twice a year for alumni, parents, students, staff and friends of the school.

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# In this issue...

Fall Sports .....	4
Winter Sports .....	6
New Trustees .....	8
Photos from Homecoming 2010 .....	10



*The 80s were back at this year's Homecoming.*

Page 10

Elliot, Telling say farewell .....	11
Alumni Reunions across Canada .....	12
Pat Burns Arena update .....	14
Why I Teach part I: alumni .....	16
In Memoriam .....	19
Photos from NYC and Mexico City reunions .....	19



*What have your classmates been up to lately?*

page 20

Class Notes .....	20
Nancy Pugh 1954: keeping Stanstead in her heart .....	23
Why I Teach part II: SC faculty .....	24
Helping hands around the globe .....	27
Calendar .....	28



# Senator Howard Cup returns

For the fourth consecutive year, the Football Spartans hoisted the Senator Howard Cup in victory this past fall.



The Spartans sealed the deal against the Bishop's College School Crusaders in late October on Coulter Field at Bishop's University. A versatile offence combined with a dominant defence resulted in a 48-16 win. Added to the Spartans' 30-0 Homecoming victory, Stanstead easily claimed the cup for 2010 with an overall home-and-home result of 78-16.

*Fabrice Joseph*



Overall, the Football Spartans enjoyed a season record of 5-1-1, earning 224 points for versus a mere 60 against.

## Sweet revenge for Senior Girls Soccer

For the first time, the Senior Girls Soccer Spartans captured the ETIAC playoff trophy this fall, defeating arch-nemesis Alexander Galt High School 4-1.

The girls started off the season with only five returning starters and dim prospects. But new blood combined with talented younger players soon demonstrated that the

Senior Spartans had potential.

After winning their home invitational 4-0 in a final against Sacred Heart School, the girls went 5-1-3 in the regular season. Two of those ties were against Galt, followed by a bitter 5-3 loss to Galt that handed the regular season banner to the Lennoxville school.

After knocking off Massey-Vanier 6-0 in the playoff semi-final, the Spartans squared off

against the season-winning Alexander Galt Pipers at BCS. Revenge was sweet: after an early Galt goal five minutes in, the Spartans took control of the game and ended the season with a 4-1 final score and the playoff trophy.

The season stats for the Senior Girls Spartans: 13 wins, 4 losses, 4 ties; 65 goals for, 16 against.



*Standing: Jessica Emond, Kelly Foran, Blanche Dusault, Naomi Orth, Hailey Nadeau, Erik Van Dyke, Anchi Numfor, Alyssa Palmer-Dixon, Olivia McGuigan, Megan Hutchinson, Sarah Lefort, Vanessa Champagne, Emilie Gamache*  
*Kneeling: Colleen Hamilton, Rosalie Abdo, Catherine Quirion, Chelsy Martin, Melina Boudreau, Maya Basa*  
*Front: Maxie Plante*





# Junior Boys Basketball: What moxie looks like

The feel-good story of the 2010-11 basketball season was the performance of the junior boys. With an overall record of 16-2, the Spartans won the BCS Invitational, were undefeated in ETIAC, brought home the league banner for the first time ever and won the playoff championship for the first time since 1991-92.

The ETIAC championship was earned on a 55-35 semi-final win over Massey-Vanier, followed hours later by a 52-35 win over BCS.

"After the awards presentation, I thought back on the second half," wrote coach Erik Van Dyke in his game write-up. "On how Paul Miller had fought through his back pain. On how Roger Peng kept subbing himself off during the game just long enough to massage his leg cramps, and then kept subbing back in. On how Jorge Zarur pulled the towel off his head and checked back into the game despite his migraine (he would be diagnosed with a concussion the next day). And most importantly, I thought back to how every single player kept pushing right to the end, harder than they had all season. Maybe harder than they ever had – I don't know. I just know I've been coaching a long time, and I've never seen a basketball team that physically drained after a game. What an effort!"

The Junior Spartans' only two losses occurred in the Davis Provincial Tournament. Powerhouse John Rennie High School walked over the plucky Spartans 88-45 in the semi. But in their final game of the season, a consolation game against Howard S. Billings –

a team that should have been in the final but had been disqualified for having an illegal player – the Spartans entered the fourth quarter losing 44-37 but clawed back to within one point, 54-53.

"Not all losses are created equal," wrote Coach Van Dyke. "This loss truly showed the character of this young group of athletes, as they fought their hardest against superior competition."



*L-R Front: Jorge Zarur, Juan Carlos Rodriguez, Salvador Rio De la Loza, Alvaro Ojeda*

*Middle: Roger Peng, Cornelius Turkuhl, Jason Lee, Jose Antonio Gomez-Aguado*

*Rear: Coach Erik Van Dyke, Rory Butler, Paul Miller, Ander Escobar*

# Stanstead College

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**theme: Under the Sea**

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# Stanstead takes NAPHA Championship

In only their second season in the league, the Senior Girls Hockey Spartans won the North American Prep Hockey Association championship in February, defeating Nichols School in a dramatic final.

After winning their McMaster Division with a record of 10-2-1, the top-seeded Spartans defeated Wyoming Seminary 7-3 in the playoff quarter-final and Gilmour Academy 4-1 in the semi.

In the final against Nichols, Stanstead found itself down 2-1 at the end of the first period, with neither side scoring in the second. The Spartans suffered what should have been a major set-back early in the period when leading scorer Sarah Lefort was ejected from the game after a questionable hit-from-behind call. Nonetheless, the girls dug in and stepped up their game.

In the third period, Abby Vanluvender was thought to have scored the equalizer off a rebound but the Nichols goaltender had moved the goal off the line and the goal was called back. The opposing team was penalized for displacing the net and the Spartans went on the power play. With seconds remaining on the player advantage and 4:42 left in the game, Catherine Quirion scored to tie the game at 2 with the assist by Maxie Plante, forcing the game into overtime.

Both teams held strong during the five-minute 4-on-4 overtime and the game advanced to a three-player shootout. At the end of the

first shootout round the score was tied 1-1, with Maxie Plante scoring on the last shot to keep the Spartans in the game. The shootout advanced to a fifth round of shooters and Alyssa Palmer-Dixon beat the Nichols goalie to seal the championship win.

Kelly Foran turned in a standout performance in nets, with Nichols outshooting Stanstead 41 to 28.



## Spartans at the Canada Winter Games

Two Stanstead College Girls Hockey Spartans travelled to Halifax, NS in February to play on Team Quebec U18 at the 2011 Canada Winter Games.

Maxie Plante, a Grade 12 student from Magog, Que., and Sarah Lefort, a Grade 11 student from Ormstown, Que., were officially named to the team on December 5, making the final cut on the 20-player roster out of the original 90 hopefuls.

"I enjoyed the experience a lot,"

said Sarah of being part of Team Quebec. "Everyone was committed to what they were doing and we all had the same goal, so it brought us closer together. The play was also a lot faster and lot more physical than we're used to."

Quebec was undefeated in the opening round but lost in a shootout to Ontario in the semi-final. Quebec was down 2-0 in the first half of the third period, but rallied to tie, including the equalizer by Lefort at the 19:12 mark!

Quebec finished the tournament by bringing home the bronze in a game against Saskatchewan.

"After our loss to Ontario, we were all down," said Maxie. "But when we started playing Saskatchewan, we realized that we still had a chance for a medal. We



*Maxie Plante*

couldn't go home without a medal."

Sarah ranked sixth in points at the end of the Canada Games, with seven goals and six assists, the top Quebec player. Maxie also fared well, with two goals and three assists.



*Sarah Lefort*



# Varsity Boys win tournaments, turn heads

With an overall record of 41-20-4, the highlight of the season for the senior boys was winning the 32nd Annual Northwood Invitational in late January, defeating the California Stars U18 3-2 in the final.

With 20 teams in the tournament, the Spartans faced The Hill Academy in a semi-final. The Spartans had last faced this team on the losing end of their home invitational final earlier in the month but managed to defeat them this time 2-1.

In the final against California, the Spartans had a two-goal lead going into the second half. But California came back with two of its own. Stanstead closed the door on a goal by Dylan Gareau with only 18 seconds left in regulation play – his second winning goal of the day.

Goalie Sebastian Charpentier was named to the all-tournament team as the top goalie and the MVP of the tourney.

The Spartans also won the Tilton Thanksgiving Tournament in November and the Cégep de Ste-Foy Tournament in March.

The other highlight for the Spartans happened off the ice. One former and two current Spartans were picked up by Division I schools in the U.S. over the course of the season.

Swann Boisvert will join the University of Maine Black Bears in the fall of 2011, while Dylan Gareau of Richmond, Ont. has committed to the Black Bears for 2012 or 2013.

Former Spartan Samuel Labrecque (2010) has been offered a full scholarship to Michigan Tech

University and has committed to their hockey program for either the fall of 2011 or 2012. He is currently playing with the Nanaimo Clippers in the BCHL.

Over March Break, the Varsity Spartans travelled to Europe where they enjoyed a 5-1 record against teams from Finland, Estonia and Sweden.

For more on the Spartans' season, visit the "Spartan Hockey" section at [www.stansteadcollege.com](http://www.stansteadcollege.com).



*The varsity boys celebrate their Northwood Victory.*

## STANSTEAD INTERNATIONAL GIRLS HOCKEY CAMP & TOURNAMENT

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**MORE INFORMATION AT**  
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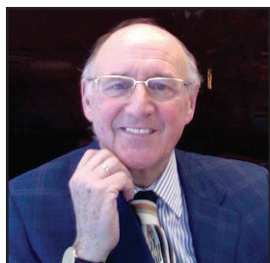
Stanstead College, 450 Dufferin Street, Stanstead, Qc, J0B 3E0  
Marc Parent, Camp Director (819) 876-2371 [arena@stansteadcollege.com](mailto:arena@stansteadcollege.com)



# New Trustees

## Robert Archambault

Robert is a lawyer, mediator and negotiator based in Montreal with areas of expertise in civil law (litigation) and commercial law (litigation and contract); workplace,



commercial and aboriginal negotiations; and commercial and civil mediation. His many accomplish-

ments include acting as the chief federal negotiator for the implementation of the James Bay Agreement between 1990 and 1992 and, in 1990-1994, reaching agreements in principle worth \$60 million and \$15 million with the Cree of Oujé-Bougoumou. In 2005 and 2006, he was Quebec's chief negotiator for Algonquin claims in Abitibi and negotiated the opening of blockades on Domtar logging routes. A graduate of Université de Montréal's law school, Robert is a partner in the firm Archambault Adel Trudel. In addition, Robert is actively involved in politics at the federal, provincial and municipal level.

## Line Burns

Line became involved with Stanstead College through her association with husband Pat in fundraising efforts for the Pat Burns Arena. Her support and guidance has been instrumental in the success of this campaign.

## Dr. Pierre Geoffroy

Originally from Montreal, Pierre spent five years at Stanstead College (1977). He completed his studies at Marianopolis College before earning undergraduate and master's degrees in Nutrition from McGill and University of Toronto respectively. He completed his medical training at McGill with a

residency in family medicine, followed by specialty training in emergency medicine at the Royal Victoria Hospital in Montreal. Wishing to pursue a career in research and medicine, Pierre completed a master's degree in Epidemiology at McGill. For 15 years, Pierre worked in research and development in pharmaceutical companies, including two years in Tokyo, Japan. Upon his return to Canada, Pierre worked for Sanofi Pasteur as senior director and head of the influenza franchise for North America. Currently, Pierre is a family physician in Toronto, operates a childhood obesity clinic and teaches with the Ontario College of Family Physicians. He is also medical director and clinical researcher at Lambda Therapeutic Research Inc. A volunteer basketball and soccer coach, he and his wife Catherine have two children.



## Andrew Davies

Andrew served for 28 years in the federal Public Service of Canada,

including two tours of duty with cabinet ministers on Parliament Hill, as well as in the Privy Council Office. He retired from the Department of Industry in 2009. Since then, he has immersed himself in his interest in Canadian contemporary art, and is one of 40 life members of the National Gallery of Canada in Ottawa. He also serves on the board of directors of the Ottawa International Jazz Festival and is a 25-year subscriber to the National Arts Centre Orchestra. Andrew has a BA (Honours) in Political Studies from Queen's University (1976) and studied International Law at the

University of London (1979-1980).

## Stanley Holmes Sr.

Stanley attended Stanstead College for his Grade 11 and 12 years, graduating in 1953. Operating a dairy farm near Way's Mills, Stanley is also a maple syrup producer who was instrumental in promoting and creating new markets with the *Fédération des producteurs acéricoles du Québec*. Stanley has been involved with organizations such as the Optimists Club and the *Fondation de l'Hôpital La Providence de*



*Magog*. A lifelong sportsman, Stanley has worked on and off the field with various softball and baseball leagues, the

Ayer's Cliff Athletic Association and Border Minor Hockey, where he coached for over 25 years. He and his wife Jo Anne have five children and several grandchildren.

## Geneviève Laquerre

Geneviève graduated from Stanstead College in 2000. She is a trained Hatha Yoga and Prana Flow Vinyasa yoga teacher and a certified trainer of the Transformational Breath Foundation. She also holds master's degrees in Management and Sustainable Development from l'Université de Sherbrooke and École Supérieure de Commerce et de Management in



France. Geneviève leads various retreats, workshops and teacher



trainings in North America and beyond. She also oversees sustainable development projects in Quebec and Mexico. Geneviève dedicates her time to bringing together business, holistic health and social and environmental work in a powerful and sustainable manner for all.

### Akiko (Fujimoto) Watanabe

Akiko Watanabe attended Stanstead College between 1990 and 1993. She earned her BA in Economics (honours) in 1998, followed by an MA and M.Phil. (2001) and Ph.D. (2004) in Economics at Yale. In 2004, she

became an assistant professor in the Department of Finance and Management Science at the University of Alberta School of Business. In 2010 she was granted tenure and will be promoted to associate professor in July 2011. Akiko has been published in the *Journal of Financial Economics* and *Review of Financial Studies* and has several other works in progress. She is a frequent conference and seminar presenter in North America, Japan and Europe. For her work, she has received several fellowships, honours and awards, including the 2009 Jensen Prize for Corporate Finance and

Organizations from the *Journal of Financial Economics*.



2002



2003



2004



2005



2006



## annual alumni & friends golf tournament

Friday, May 27, 2011 at Dufferin Heights Golf Club  
Four-person Vegas

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Shotgun start at 1:30 p.m.

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Stop in at 27 rue Pat Burns before your game.  
Tours at 11:00 and 11:30 a.m.



2007



2008



2009



2010



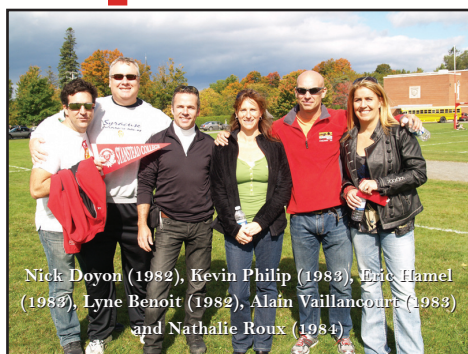
2011



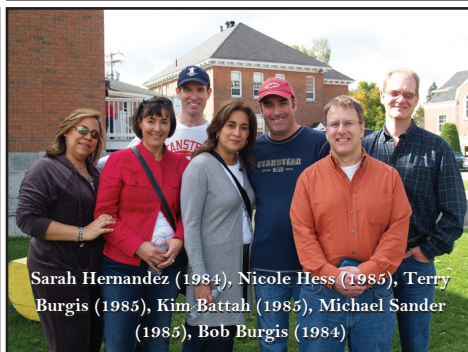
# Homecoming 2010 was truly Wicked Awesome!



Carlo Cammalleri (1980), his son and Kevin Philip (1980) with former faculty Peter Ashworth.



Nick Doyon (1982), Kevin Philip (1983), Eric Hamel (1983), Lyne Benoit (1982), Alain Vaillancourt (1983) and Nathalie Roux (1984)



Sarah Hernandez (1984), Nicole Hess (1985), Terry Burgis (1985), Kim Battah (1985), Michael Sander (1985), Bob Burgis (1984)



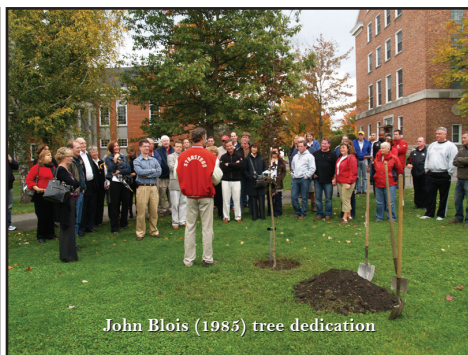
Judy and Alex Philip (1957), Colin Mickie (1986), Vicki Reynolds, Andrea (Colin's wife), Kevin Philip (1980)



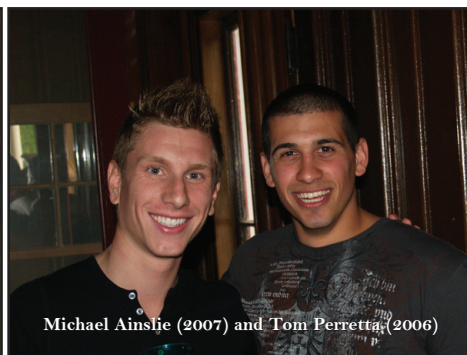
Ives-Ringo Lanoie (2008), Chad Bombardier (2009), Marc-Olivier Saupiol (2010), James & Ben Rioux, Logan Vanasse (2009)



Jo Anne and Stanley Holmes (1953) with Helene Hamel



John Blois (1985) tree dedication



Michael Ainslie (2007) and Tom Perret (2006)



# Retiring teachers garner tributes

In December, Stanstead College bid farewell to two of its longest-serving teachers, Andy Elliot and Geoffrey Telling. But they were not permitted to slip away quietly...

On their final Friday, students and faculty lined both sides of the Colby stairwell, filing out onto the grounds and leading into the LeBaron Reception Room entrance.

Meanwhile, Mr. Elliot and Mr. Telling were in a conveniently timed meeting in the staff room. Enter Headmaster Wolfe: "Come quick! There's a fight in the hall!" he told the teachers. Out the two retirees went, discovering not fisticuffs but applauding and cheering students all the way out the building.

"You really had me bush-whacked in that meeting," Mr. Elliot told his colleagues who gathered in the Reception Room to pay tribute to the pair. "There's a fight in the hallway? And why do they want me to break it up?"

The surprised duo were presented with gifts by head prefects Pietro Antonelli and Bobby Baillargeon as well as two chairs recognizing their years of service – Geoff Telling, 1987-2010; Andy Elliot, 1983-2010 (he was also here between 1972 and 1976).

Both teachers took turns thanking their colleagues for their

friendship and support over the years.

"I know it's hard work but it's extremely rewarding," said Mr. Telling. "I don't think you'll find a more rewarding job anywhere else in the world."

Arriving at Stanstead in 1987, fresh from Europe with two young children, Mr. Telling thought he might stay for a year or two.

"But then Stanstead got its grips on me and one thing led to another," he said. "It's the tremendous range of people that we have here that's so stimulating. Sue and I love to travel, and in a way, being here was a way to travel without leaving, because the world comes to us."

Having just finished his final class, Mr. Elliot reflected on what he was leaving behind.

"I think what I'm going to miss most of all – no, not reports – is the kids. It sounds corny but I'm still having fun. I really love the interaction with the kids in the classroom. I'm retiring, and that's a good thing, but I have many, many laments about leaving the kids."

The school had already paid tribute to Mr. Elliot at the Fall Athletic Assembly, where he was honoured for his 20 years as head coach of the football team. Those years included 147 games, 89 wins, 54 losses, four ties, 12 Senator Howard Cups, eight ETIAC championships and five undefeated seasons. Between 1996 and 2001, the football Spartans won 40 games and lost only three.

"Coach Elliot did all of this quietly, politely and respectfully, treating and trusting his players the way that they wanted and deserved to be – as young adults," said Headmaster Wolfe. "What he was concerned about was making the experience of playing football the best it could be for the players and then getting those players to perform to the best of their ability."

There were further tributes to come, including at the annual Carol Service, where again



Headmaster Wolfe did the honours.

"Mr. Telling and Mr. Elliot both share a love of teaching and an obvious commitment to all aspects of boarding school life. They both chose, fairly early on in their careers, to dedicate their professional lives to education and to young people," he said.

Both teachers were members of the Humanities Department at Stanstead College. Mr. Elliot was Director of Admissions for two decades, taught Economics every year and oversaw the Investment Club. Mr. Telling served as the head of the Humanities Department for 20 years until he was succeeded by... Mr. Elliot. For the past three years, Mr. Telling served as Director of Academics. He also coached soccer, was heavily involved in Community Service and served as president of the Rotary Club of the Boundary. And then there were the many memorable school plays that Mr. Telling directed for years.

Andy and Barb Elliot were also parents, having seen children Sarah (2002) and Jamie (2004) through the College. Likewise for Geoff and Sue Telling – Stephen (1993) and Rosalind (1995). Barb and Sue retired at the close of the 2010 school year. Both couples plan to do extensive travelling in the future.

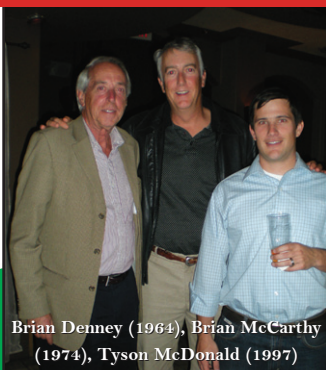




# Cross-Canada Reunions

## CALGARY=>

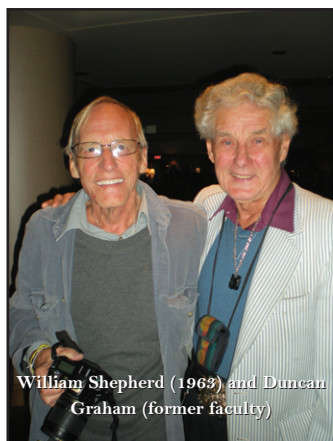
@ the Muse, October 16, 2010



Brian Denney (1964), Brian McCarthy (1974), Tyson McDonald (1997)



Dugie Ross (1970), Tyson McDonald (1997), Brian Denney (1964), Chris Hurlburt (1990), Campbell Scott (1975), Ross Fraser (1970)



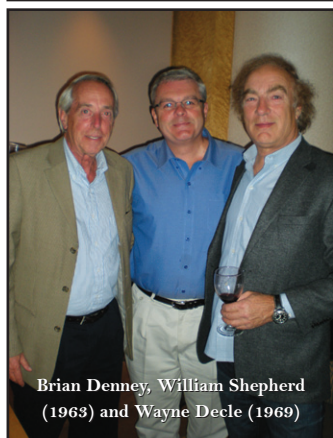
William Shepherd (1963) and Duncan Graham (former faculty)



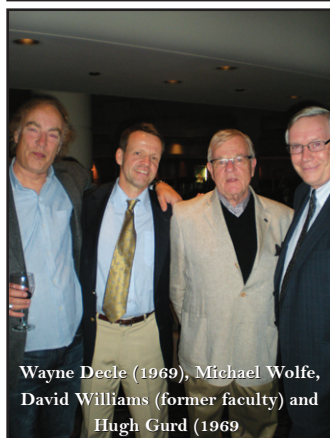
Duncan Graham, Rona Graham, Brian Denney (1964), Greg Prangle (1979)

## <=VANCOUVER

@ the Cascade Lounge, Pan Pacific Hotel, October 17, 2010



Brian Denney, William Shepherd (1963) and Wayne DeCle (1969)



Wayne DeCle (1969), Michael Wolfe, David Williams (former faculty) and Hugh Gurd (1969)



Hugh Gurd (1969), John Nadeau (1977) and Michael Wolfe



Michael Wolfe, Heather and Tom Andrews (1969)

## HALIFAX=>

@ the Bitter End, September 30, 2010



Brian Denney, Oleg Vidykhan (1986) and Nicole Bruce (1982)



Julian Perrotta (2008), Lisa Linden (2007), Dennis and Bette Linden (parents)



Brian Denney, Stefan Bolduc (1996), Dian Troelstrup and friend



# OTTAWA =>

@ D'Arcy McGee's, November 4, 2010



Nathalie Rheault (1997)



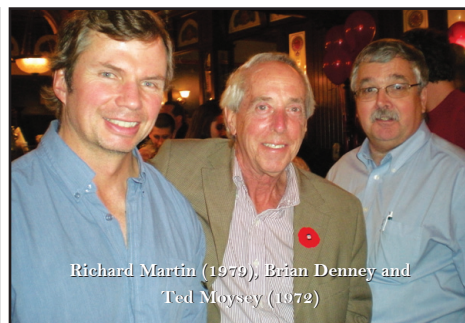
Ruth Coburn and Sylvie Benoit



Lucille Villasenor Caron (2000), Sukai Cheng (2002),  
Dominic Besner (2002), Jesse McRae (2002),  
Darren Gray (2000)



Dominic Besner (2002), Laurie Asbil, Brian Denney  
and John Seutin (1972)



Richard Martin (1979), Brian Denney and  
Ted Moysey (1972)



friend, Lisa McNamara (2007), Eric Ronse (2006),  
Zhouha Dalloul (2006), Tom Perretta (2006) and  
Seif Hussein (2005)



Ruth Coburn, Peter Despres (1959)  
and Dale Coburn (1959)



Faris Qatami (2008), Jeffrey Cowen (2009) and  
Dugie Ross (1970)



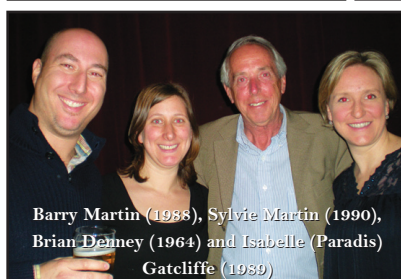
Katie McNamara (2004) and Isabelle  
(Paradis) Gatliffe (1989)



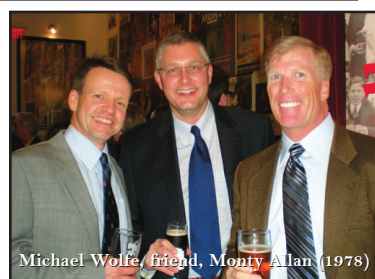
Ruth Darling (1995), Ianitt Yoo (1996)  
and VJ Bala (1994)

# <= TORONTO

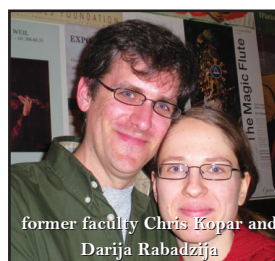
@ le Select Bistro, April 7, 2011



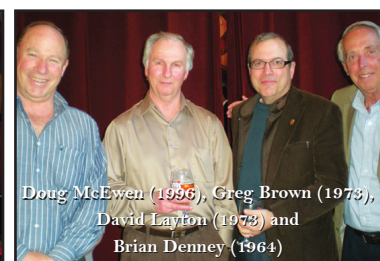
Barry Martin (1988), Sylvie Martin (1990),  
Brian Denney (1964) and Isabelle (Paradis)  
Gatliffe (1989)



Michael Wolfe, friend, Monty Allan (1978)



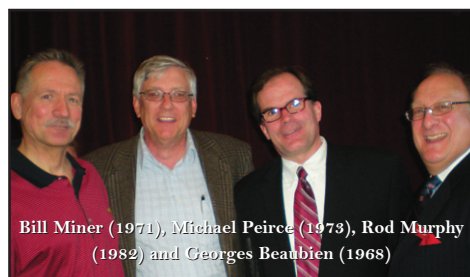
Doug McEwen (1996), Greg Brown (1973),  
former faculty Chris Kopar and  
Darija Rabadzija



Doug McEwen (1996), Greg Brown (1973),  
David Layton (1973) and  
Brian Denney (1964)



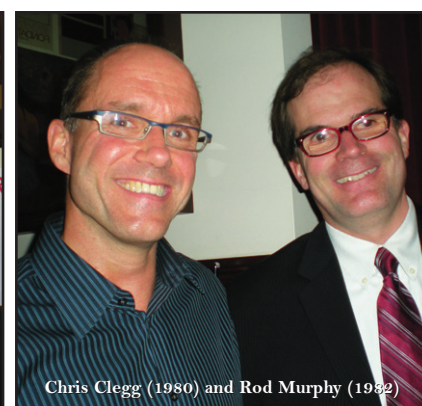
Doug Zigby (1966) and George  
Baptiste (1976)



Bill Miner (1971), Michael Peirce (1973), Rod Murphy  
(1982) and Georges Beaubien (1968)



Bob Pugh (1980)



Chris Clegg (1980) and Rod Murphy (1982)



# Arena fundraising on all fronts



*Groundbreaking ceremony*

**D**evelopments with the Pat Burns Arena have been speeding along since the fall.

In early October, Pat Burns, his wife Line, many friends and such hockey greats as Guy Carbonneau, Stéphane Richer and Félix Potvin came to Stanstead for the official arena ground-breaking ceremony. Children from the local schools cheered as a frail but smiling Pat Burns arrived at the future site of the facility that will bear his name.

The event also saw the announcement of a \$225,000 donation for the project from Molson-Coors.

The actual construction of the arena began on November 16.



Sadly, Mr. Burns lost his fight with cancer just four days later.

Determined more than ever to carry out the fundraising campaign in his memory, the Town of Stanstead and committee volunteers were pleased later that month to receive a \$100,000 donation from the Caisse Desjardins de Stanstead. This donation will specifically fund the walking track to be built in the arena.

The Stanstead community continued to show its support for the arena and the fundraising campaign at a wildly successful New Year's Eve party held at the old Butterfield factory in Rock Island. With over 600 people in attendance and three bands playing well into New Year's Day, the event raised over \$13,000.

Heading out of town, the big event of the spring took place at the Horseshoe Tavern in Toronto, where Pat's good friends Gary Green and Mike Keenan organized a tribute night for the great coach. Hosted by TSN commentator Rod Black and with performances by musician/writer Dave Bidini, the evening included moving speeches by Line Burns and Pat's cousin Robin Burns.



*Local schools cheer!*



*Silent auction, tribute night to Pat Burns in Toronto*

A silent auction that included hockey gear autographed by Guy Lafleur, Sidney Crosby and many others, raised \$16,000 for the arena.

While everyone is anxious to get on the new ice, the community also took time to say goodbye to the old barn. In early April, two events were held, the first a night of wrestling, rockabilly and burlesque at the arena, followed the next day by a family day of skating, barbecue and games.

As of March 31, the campaign has raised \$1.9 million of the required \$3.5 million.

With construction well under way, the Pat Burns Arena is expected to open in the spring. Watch the Stanstead College website and Facebook for details.



*Old-timers hockey at Arena Closing*





## Memo from the Chairman of the Board

Greetings all,

As you'll read in this issue, construction of the Pat Burns Arena on the Stanstead College campus is well under way, and we're looking forward to joining the Town of Stanstead for the official grand opening this coming fall. It's going to be a great celebration!

While it seems like most of the work is done, it's actually not. There is still considerable fundraising to do in order to pay for this marvelous facility. The campaign committee has been banging on doors for months, and their efforts are certainly paying off. However, I'm appealing to you to do your part by making a contribution to this campaign in any way you can. That might be through a donation within your means or through the purchase of a seat for \$1000. Why not team up with former classmates or family members? Be creative!

What's important is that we all work together to get this facility finished. The Pat Burns Arena is going to be a huge asset for the people of the border community and for Stanstead College. Together we can make it happen!

I hope you'll take the time to send back the form enclosed in this issue or visit [www.patburnsarena.com](http://www.patburnsarena.com) to make your donation. This is a one-time opportunity to be a part of something huge for our school!

Thanks, and best wishes to all.

Georges Beaubien  
Chairman



As can be seen in this vintage photo, Alex Philip (1957) and sons Kevin (1979) and Steven (1977) love hockey, so much so that all three have each purchased a seat in the Pat Burns Arena, their way of saying thanks for the memories and here's to more to come...

To purchase your seat, visit [www.patburnsarena.com](http://www.patburnsarena.com).





# Why I teach

## Davis House to Seoul:

*My journey to Korea started 8 years before I left...*



**By Jeff Gray (Class of 2004)**

After graduating from university in 2008, I knew I wasn't ready or willing to start a career, so I started applying for ESL teaching jobs abroad. What was originally meant to be a "gap year" between school and the "real world" is now going on three years and I don't regret one second of it. I've lived and taught English in Seoul since October 2008, and in that time I've found the entire experience more rewarding than I could ever have imagined.

Koreans often ask me why I came to Korea. What they really want to know is why not another Asian country? How did I choose Korea over Japan or Taiwan? I always tell them that it all started back in high school.

When I attended Stanstead, Korean attendance was plentiful. Like most of the major international presences, the Korean students had their cliques, their corner of the dining hall and trunks full of goods from home. But of all

the Asian students at the school, in my experience, the Koreans were the least timid, most outgoing, interesting and socially approachable students. By no means do I mean the other Asian students weren't these things, as my tenth grade roommate and one of my best friends for three years was Taiwanese, but in all of the activities I engaged in at Stanstead, I pretty much had a Korean friend in each one. Whether it was in class, on the field, at a variety show, on a camping trip or on break in Montreal, there wasn't another international culture at the school that I shared so many of my interests with. And so, when a Canadian kindergarten in Seoul offered me a job, it didn't take me long to accept.

I could never have imagined how much I would gain out of teaching. I came into this thinking I would just work hard for a year and come home, but I discovered a passion for educating. I also discovered

that, in the right situation, the potential for mutual benefits between teachers and students is incredible. I've become so close to so many of my students and their families, been treated so kindly, learned and grown so much that I sometimes can't believe how much I'm being paid to speak my own language.

I remember at Stanstead struggling through calculus with Mr. Wells in the morning, then sitting down for lunch with him, listening to his hockey drills after school, and going back to the calculus in his office later that night. In the end he got me through it, and I'm reminded of those situations sometimes here. The best circumstances for student-teacher relationships to thrive, and thus students to progress, is when they know each other outside of the classroom, as people first and teacher or student second. Stanstead launched my interest in intercultural interaction and



communication, and whether I realized it at the time or not, I also learned the best technique for learning, or in my case now, teaching.

My time in Korea has been incredible. I've made great friends, traveled all over Asia, saved a bunch of money and learned a great deal about what I want to do with my life through some unforgettable life experiences. As much as I enjoy things here, I do feel the need to move on. I'm currently applying for admission to a Business Administration program at Concordia, and I look forward to being back in Canada, and maybe practicing my Korean with Mr. Lee at the corner store down the street.

## The One-on-One Approach

**Julie Dupuis**  
(Class of 1999)

Not everyone can say they knew what they wanted to be when they grew up but Julie Dupuis knew early on that she wanted to be a teacher.

She credits this ambition to her



mother, who came to Canada from England to work as a nanny in Ayer's Cliff and later ran a nursery school and daycare in the village and later still was in charge of the children's program at the Haskell Free Library in Stanstead.

"I always saw my mother in that teaching role," says Julie, now living in Ottawa. "When I wasn't at school, I'd help her out, and I always enjoyed working with the children."

It helped that she liked going to school herself. A former day student – a "lifer" no less – Julie recalls some of the teachers who influenced her.

"Mrs. Gallant was my English teacher in Grade 7 and 8. It was one

of my favourite classes, and I'll never forget her. She had a passion for English, for reading, authors, poetry, and just a love for language. I guess it rubbed off on me."

Mr. Denney's love of history also rubbed off. "I had a good relationship with him," Julie recalls. "He was a teacher I felt I could always go to."

After her Grade 12 year, Julie studied English at the University of Ottawa and earned her degree in Early Childhood Education at Algonquin College. After working for a few years as a private caregiver and in Ottawa-area daycares, a job opened up as a classroom assistant at a Montessori school. Four years ago, Julie got her Montessori certification and now works full-time at the Manotick Montessori School as a pre-school and French teacher.

"When I was at Stanstead, even though I was a day student, I spent most of my time at school. I really appreciated getting to know my teachers on a personal level, the small classrooms, the one-on-one attention," she says. "Working in a Montessori school is similar in a way. It's a private school, the classrooms are small, and you get to know students and parents on a one-to-one basis."

Although she is still early in her teaching career, Julie feels that her early ambition was on target. She's also aware of the potential impact she is making in her young students' lives.

"When I sit back and think about what I'm teaching these children now, these first stepping stones for what they're going to need to know for the rest of their lives – that's a daunting task," she says.





## Championing the Underdog



**Meghan Fullerton**  
(Class of 1997)

**M**eghan began teaching before she decided she wanted to teach. In fact, her first teaching experience convinced her that she didn't want to teach at all.

After earning her BA in Geography and History from Queen's University, Meghan wanted to travel, so she seized upon teaching opportunities in Korea and the Philippines to do just that.

"I really liked the kids but decided I didn't want to teach," she says. "Instead, I decided to become a youth worker."

But that experience working with at-risk children in British Columbia made her realize that she just wasn't doing everything that she could.

"A lot of these kids came from not very good homes and I found I couldn't have much of a relationship with them the way I was working," she recalls. "But if I could spend a whole day with them, I'd have a greater impact."

And so, Meghan earned her Education degree at the University of Ottawa and embarked on a teaching career with an emphasis on motivating students and building their self-esteem.

"I want kids to believe in themselves as much as I do," she says.

Meaghan's inclination to teach comes in part from her mother, an elementary school teacher. Her time at Stanstead College was also an important influence.

"I loved my schooling at Stanstead. That was a big part of my decision, and I actually wrote that on my entrance application when I was getting my teaching degree," she says. "Mr. Ashworth had a big impact on me. He'd always go that extra mile to make sure we got it, even if that meant being extra hard on us."

Appropriately, Meghan's first teaching position was here at the College from 2007 to 2009.

"That was like walking backwards through time," she says. "But it was a safe place to learn how to become a teacher. I didn't have to go through all the scary things you go through as a teacher

in a new place."

After Stanstead, Meghan taught at an alternative school for dropouts in Montreal. But another Stanstead connection pointed her to a job with the Cree School Board in James Bay, and this past fall she began teaching Grade 7 at Wabannutau Eeyou School in Eastmain.

"I love it," she says. "It's got a whole different set of challenges than teaching at Stanstead. It's very much about motivating and building confidence. I find it's a much more casual style of teaching because so much relies in creating relationships. You can't be authoritarian at all because the students will just rebel. I've never been tested in the way I've been tested here."

The challenges are many but the rewards are great.

"I have a boy who hadn't been showing up when he was in elementary school. He'd just come and go as he pleased. For the last two or three months he's been here every day," says Meghan. "I like the underdogs. They represent everything I want to do."





# In Memoriam

## Margaret Ann (Philip) Bagnall Class of 1950

After a courageous battle with cancer, Marg passed away on March 27, 2011.



Marg graduated from McGill University with a B.A. Following a brief stint at Shawinigan Power/Hydro Quebec she found her true calling as a teacher (she even taught at Stanstead College one year). In retirement, Marg devoted her time to her Village Voices choral group, was a dedicated volunteer at York Central Hospital and enjoyed tutoring new Canadians.

## Laurent M. Mongeau Class of 1946

Passed away on August 17, 2010 in Webster, MA.

## Homer Goodsell Class of 1946

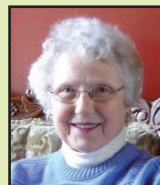
Peacefully at the Kingston General Hospital Wednesday, July 21, 2010 in his 81st, year. Brother to Len, John (1948) and Gloria (1950).

## Bruce Johnston Class of 1948

Peacefully at the Village of Tansley Woods, Burlington, Ont. on Sunday, January 31, 2010. He was 80 years old.

## Monica Lester

Passed away at the Victoria Hospital in London, Ontario on Friday, November 5, 2010, in her 83rd year. She is survived by her three sons: Kevin (1968), Nigel (1968) and Andrew (1970.)



@ the Fitz  
November 4, 2010



## Mexico City

@ le Bouchon, February 17, 2011





# Class Notes

**1949**

**Roy and Elizabeth Amaron** celebrated their 50th wedding anniversary on April 15.

**1955**

Members of the class of 1955 visited the home of Peter Farwell in New Hampshire this past summer. Pictured below are **Peter, Georgia Copland, Malcolm Lewis and Alex Philip.**



**1964**

**Mike Moskau** (below) visited the College last August with his wife Marilyn. It was their 42nd anniversary and they had just spent the weekend participating in a 60K breast cancer walkathon in Montreal. They live in the Ottawa area.



**1965**

**John Channell Berry**, who attended the College for Grade 12 and shared the Birks Silver Medal with Ian Shore, visited the school in September. He deals in rare books, maps and prints in Kingston, Ont. and is a member of the Antiquarian Booksellers' Association of Canada.

**1970**

**Scott Waugh** (below) recently retired from the Lester B. Pearson School Board after 34 plus years of service.



**1973**

**C. David (Dave) Johnson** is currently appearing on Broadway in the smash hit *Priscilla Queen of the Desert - The Musical* as Bob the Mechanic. The show is based on the 1994 film starring Terence Stamp. It has had successful runs in Sydney, Auckland, London, Toronto, and now New York. "Stanstead productions of *The Christmas Carol* and *The Monkey's Paw* seem a long time ago now!" Dave writes. "Thanks to Coach Denney for his direction and The Boss for his choir practices!"



**1976**

**Peter Churchill** works as a personal fitness coach and strength specialist in Montreal. He and his wife Ivana keep busy with their two boys Danny (7) and John (11) as well as with their dance studio (Studio A Montreal).

**1978**

**Jose Luis Navarro** is teaching Philosophy, Leadership and English to students from the surrounding counties where he lives in Mexico City. He also started a photography course whose participants won third prize in a state contest last December.

**1988**

For the past 20 years, **Maria (Marina) Tzortzidis** has been an international luxury yacht and merchant ship broker, chartering and selling yachts of all types worldwide. Her base is in Athens, Greece and she works heavily in both the Eastern and Western Mediterranean. She would love to hear from alumni.

**1990**

After graduating from Concordia University in Engineering, **Jacky Tsao** returned to Taiwan and now runs an interior decorating firm with offices in Taiwan and Hong Kong. He still stays in touch with Alan Chi. The College met up with Jacky at the Tainan School Fair.

**William Lin** is married with two children and is active in residential real estate development.

**James Wong** is married with two sons and lives in Taipei where he runs a company that manufactures electronic products.

**Jennifer Pan** is happy to announce the birth of twins. She continues to work for Sony-Ericsson in Taipei.

**1992**

**Amanda (Emslie) Lozier** and her husband Jim welcomed the birth of twin daughters (below), Emerson and Camryn, on March 22, 2010. They join their big sister Grace, who is now 2 years old. "They are my three little southern belles," writes Amanda from South Carolina.





**Richard Lin** is now a medical doctor. He married last year.

**1994**

**Marianne Bergeron** successfully defended her PhD thesis in Archaeology at the University of Reading (UK) in September 2009, and on October 18, she and her husband Jesse Schoor became the proud parents of Frédéric Claude Schoor (below). After some



contract teaching at the University of Reading, Marianne recently began a project curatorship in the Department of Greek and Roman Antiquities of the British Museum. The family moved to London where Jesse was already working as a geotechnical engineer with ARUP. They are good friends with Neil Hepworth (1994) and his family.

**1997**

**Carl Rémillard-Fontaine** was featured in a *Montreal Gazette* article, "Realtor likes personal relationship with clients" in October. In January 2009, Carl and his mother, Marie-Claire Rémillard, opened Profusion Realty in Westmount, Que.

**Nathalie Rheault** (below) and boyfriend Rémi-Paul Duval, an executive chef, welcomed a



beautiful and healthy baby girl, Charlize, born in Gatineau, Que. on November 26, 2010. Baby and parents are doing great and all look forward to a good night's sleep (in about 18 years!).

**1999**

**A-Yeon Kim** is pursuing her doctorate in Music at Université de Montréal.

**Julie Dupuis** is recently engaged to Alnoor Charania. They hope to marry on the beach in Cancun, Mexico in 2012.

**2000**

**Ah-Ra Cho** is enrolled in East Asian Studies and Linguistics at the University of Toronto.

**2001**

**Sarah Birge** is completing her Master of Arts in Sustainable Development at the School for International Training in Brattleboro, Vt. In conjunction with this, she recently accepted a job with the Nanubhai Education Fellows ([www.nanubhai.org](http://www.nanubhai.org)) and will be living in Gujarat, India, helping rural high schools develop their ESL programs.



**Rosalie Larochelle** (above) is an indemnity agent for CSST in Trois-Rivières. Her son with fiancé Emmanuel Ayotte, Émile, just turned two on April 9.

**2006**

**Daniela Solis** is studying law at Universidad Iberoamericana in

Mexico City and has begun working with the law firm Ritch Mueller in Mexico City, whose clients are mainly American and Canadian banks. "It is surprising to see that all my English experience is squat when it comes to legal terms," she writes.

Prior to studying, Daniela travelled around the world visiting old Stanstead friends. "You can't imagine the memories we enjoyed," she writes. "I will never thank my parents enough for giving me the opportunity to meet so many amazing and incredible people. It's been too long for me outside my favourite place in the whole world!! You know how sometimes you are homesick inside the school? Well that feeling now happens outside of it! Four years without visiting just makes me homesick! Stanstead College is and will forever be my magical home, where I grew up, learned, laughed, and smiled, where I had fun, broke some rules (ha ha), and most important of all enjoyed myself! And I stayed for a single year – I can't imagine how it would feel to leave after more than that."



**2007**

**Alex Kreimes** (above) who attended Grade 7, is in his final year at Westwood High in Hudson, Que. He is a snowboard instructor in the winter at Mont Rigaud and works on their zip line in the summer. He is hoping to go to St-Jean and then RMC. He has a passion for rugby and was on the Quebec U18 team last summer.

**Sergio Lozano** is currently studying Industrial Engineering in Mexico. Last October, he set himself a goal of completing two



# Class Notes...

10 km races and three triathlons within one month. They included the 10k Mexico Bicentennial Race, triathlons in Huatulco, Puerto Vallarta and Acapulco, and the 10k Nike Human Race. "It was a big challenge for me and I'm very happy that I succeeded," he writes.



**2008**

**Linda Herz** (below) is now doing a great deal of professional modelling in Germany.



Photo / Mario Michael Seidel

**Cédric Moore** (above right) was among four Carleton University students who lived homeless for a

week mid-March to raise funds for at-risk youth.

Now in his second year of Commerce at the Sprott School of Business, Cédric organized and chaired the school's participation in the nationwide "Five Days for the Homeless," whose goal is to shed light on and support Canada's homeless.

According to Carleton's student newspaper, *The Charlantan*, the rules were simple: remain on campus for five days, have no income and have no access to showers, receive only food by donation and sleep outside in their homemade shelter.

As of late March, the campaign had raised over \$8000, with a final tally of \$9000 expected to be reached, wrote Moore.

"At the end of the campaign there was a lot going through my mind," writes Cédric. "My perspective of homeless people completely changed. It's not as easy as it seems to be homeless. Sleeping outside in the city is not the same as sleeping outside in a tent. You don't feel as safe and you aren't as comfortable as you would wish to be. The weather also becomes more of an issue. Normally, when it rains you go inside and stay dry but when you are homeless you are forced to stay outside because you have nowhere to go.

"During the campaign we had support from the whole Carleton community. People brought us food and drinks, but there were also just



Photo / Maciej Czop, *The Charlantan*

people who just walked by us and pretended we didn't exist. Being ignored was very difficult, and I can't imagine how much harder it must be for people who don't have the same support we had."

Cédric said he was very pleased that the activity nearly reached the goal of \$10,000, considering it's only the second year Sprott has held this fundraiser. He looks forward to hitting the streets again next year.

**2009**

**Olivia DeMerchant** is making a name for herself in university women's rugby circles. In November, Olivia scored the winning try in sudden death overtime for St. FX vs Concordia to win the CIS Women's National Championship at Trent University. Olivia is studying Human Kinetics at X.



**Helen White** has been awarded a Clare Booth Luce Fellowship in



Physics from Bowdoin College. This award is presented to female sophomores majoring or considering a major in Mathematics and the Physical Sciences for a multi-year research fellowship.

## 2010

**Corey Hamilton** is enjoying his year with Class Afloat. He's seen in this picture at the helm in Cagliari, Italy.



## Former Faculty

Former Math teacher **Lestor Semon** retired in 1975 and has since enjoyed working in retail sales and travelling. Now 93 years old, Lestor recently took a Spanish correspondence course from Athabasca University. Headmaster Michael Wolfe and Director of Advancement Dugie Ross enjoyed a visit with Lestor when they were in Nova Scotia this past fall.

**Julie Smith** is now teaching Biology at Greenhills School, an independent day school in Ann Arbor, Michigan. She is also serving as liaison between Greenhills and the University of Michigan, supervising the senior students' advanced research projects in Biology.

**Lena Kwiatek's** children celebrated a few milestones this year. Son Jordan celebrated his Bar-



Mitzvah in Israel this past summer. Then in February daughter Vanessa celebrated her Sweet 16. Roger Marino (and daughter Gabrielle) and Erik Van Dyke (and daughter Chloe) were also on hand to celebrate the event.



# Stanstead is in my heart

By LeeAnne Smith

**N**ancy (Pugh) Graham recalls arriving at Stanstead College in the midst of a blizzard one November evening in 1946, a 10-year-old girl away from her home in Montreal for the first time. It was International Night – the school's annual celebration of world culture and the United Nations, held in the school gymnasium, affectionately known as the "Dust Box." This was to be Nancy's first impression of what was to be her home for the next several years, first in the Model School and then the College proper, where she graduated from Grade 12 in 1954.

Now a retired Pointe Claire Library story teller, Nancy says she loved her time at Stanstead College.

"My life blossomed because of the stability I found at school," says Nancy, who won the Pitcher Memorial Prize in 1953 for being the female student with the greatest influence for good.



*Nancy Pugh with alumnus Frank Lafleche (1954) at a luncheon in Montreal in 2009.*

To this day, Nancy feels that her strong health is a direct result of the rigorous athletics at Stanstead College. She claims not to have been terribly athletic (although she

did enjoy basketball) but it was the constant physical exercise, from climbing to fourth-floor Colby to running up the hill so as not to be late for sign-in. To this day she enjoys walking and staying active.

Nancy has many fond memories of Stanstead College. She loved the pump organ that was purchased and renovated by Ed Boadway, and happily recalls singing the school song daily.

While she enjoyed wearing the school uniform ("a great idea for those who tend to be late!" she says) she also loved being able to choose her own outfit for dinner.

Nancy also appreciated the cultural diversity she experienced at Stanstead College, and it has had a positive impact on her life.

And of course she remembers the teachers – Mrs. Wharram, Miss Hutley, Mrs. Easton (Nancy's surrogate "Auntie") and of course Principal and Mrs. Amaron.

Last year, Nancy decided to include Stanstead College in her estate planning, along with her church.

"I've always supported Stanstead College in my heart, but I never felt I could give much in my lifetime," she says. It was this reasoning that brought her to the decision to provide for Stanstead College in her estate planning. This is a thoughtful and generous way to provide for both her school and her church. By advising us, Nancy can be recognized for her generous gesture in her lifetime.





# Why I teach



## Christian Williams Art teacher

*Mr. Williams has taught Art at Stanstead College since 1992. He is the school's squash and tennis coach and is also a Stanstead parent – Francis (2009) and Annik (2011).*

Why do I teach? This question seemed easy at first. I can do great good as a teacher. I can be a role model and positively influence others. I can bring an entire field of study to light and show young learners how to create and develop skills. I can be part of the magnificent process of preparing students for higher learning and adulthood. This is all true, and, make no mistake, it forms the groundwork of all my teaching over the last 22 years or so.

However, as I pondered it more, I realized there was another driving force, something profound that kindled the fires of my teaching life and kept them burning. It is the gratitude I have for a person I consider a great teacher of mine, named Mr. Lee.

Mr. Lee was once a headmaster in China. Later in his life he came to North America after escaping a concentration camp where he had

been held for eight years during the Cultural Revolution. He came to be one of the best teachers I have met or known.

I first came into company with Mr. Lee when he taught Chinese Painting. He arrived as a guest lecturer when I was in art school in Montreal. I later began to take classes from him in Chinatown. I was struck by his confidence, his powerful strength of communication, as well as his strong conviction to encourage his students to do their very best at what they do and then to share it with others through teaching.

Mr. Lee sometimes talked about investment in loss. This meant to have an open mind and not be afraid to make mistakes in order to learn. In fact, mistakes were an important foundational part of learning, if they were accompanied by perseverance and determination to grow as a person.

I grew to know Mr. Lee better over the next few years. Unfortunately, he developed lung cancer, and it was then that I realized that we must not take anyone for granted. Time is

very short and should not be wasted.

I think that to “pay it forward” is probably the most important contribution I can make as a teacher, as it expresses both my thankfulness and respect that I have for people who have taken the time to share their invaluable knowledge with me. I think it is both a treasure and a privilege to be a teacher in a rich age with much to learn and experience.

## Carmen Campbell Humanities

*Ms. Campbell has taught at Stanstead College since 1990. In addition to teaching English and Ethics among other courses, Ms. Campbell has served as a house director and director of student life.*

It is said that those who can't, teach, and that those who can't teach, teach teachers.

I have always found that expression insulting; after all, from the time we are born to the day we die we interact with teachers – parents, family, friends and complete strangers. The piece of paper that qualifies you to teach in a school setting is simply that if you have no passion for your job and for the young people you will influence in more ways than you realize.

I teach because I am an extremely curious person and enjoy learning new things. It has



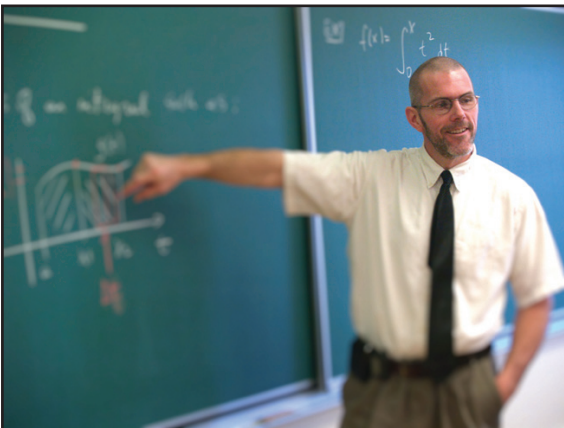


been 21 years since I received the teaching degree that allows me to “warp young minds.” I can honestly say that I have not had the same experience 21 times! My students have taught me a great deal and I believe that is a gift that has no equal.

Why do I teach? I teach because I feel it is important to live life as a student; it is not enough to be literate. One must also be wise enough to know that there is always something to learn and be willing to keep on growing as a person.

**Christian Wells**  
**Teacher & assistant headmaster**

*Mr. Wells has worn many hats since he arrived at Stanstead College in 1998 – house director, assistant head of the Math-Science Department and University Guidance, Philosophy teacher, hockey coach and, for the past six years, assistant headmaster.*



I teach to help students realize what they are capable of. As far as I’m concerned, the curriculum is merely a pretext for getting together every day. I want students to be in awe of education, to understand the difference between being trained and being educated and to embrace the responsibility that comes with the privilege. For me, the greatest thrill in teaching comes when a student lights up at having understood, at having seen a link between two apparently unrelated concepts and therefore having glimpsed a greater mystery: that there is an order and that they can be a participant in it.

**Eric Grenier**  
**Music teacher**

*Mr. G is in the third year of his second tour of duty at Stanstead College, having helped revive the music program between 2000 and 2003. An enthusiastic soccer and rugby coach, Mr. Grenier is currently director of student life.*

I would strongly compare music teaching to coaching – which is why I totally love doing both! The team values as well as individual efforts (soloists), all the practice involved, the drills (exercises), the game (performance), the coach (me), the good days, the bad days, the mistakes, just the sheer value of everyone working together (respect for one another, trying not to let the team down, etc.) and actually creating something together and sounding good – it’s all gold. I think you learn more about life, cooperation, and human understanding in a Music class than in any other class – but then, I love music and that’s what I do, so I am a little biased.

But, I mean, c’mon, how cool is it to have a class on a stage surrounded by guitars, amps, drums, under the lights – it’s an awesome environment! And who doesn’t like music? It goes back to ancient civilizations and pre-dates language even. It’s part of who we are as the human race. It started with drums in Africa. It’s in our genetics. It’s why we love to move to the beat. We all have our musical preferences, but everyone can pick a tune at some point in their lives that made them feel like nothing else – you know, the eyes closed, the vibe... and some of us are lucky to still feel that way, often. Keeps me young.

Every now and then, I am on stage with kids and jamming and we just hit that flow, that vibe, the chords are just right, the voice is perfect, the drums are tight, that special something... and I just close my eyes and think, “Whoa, how cool is this?” It’s like magic. Nothing else makes you feel like

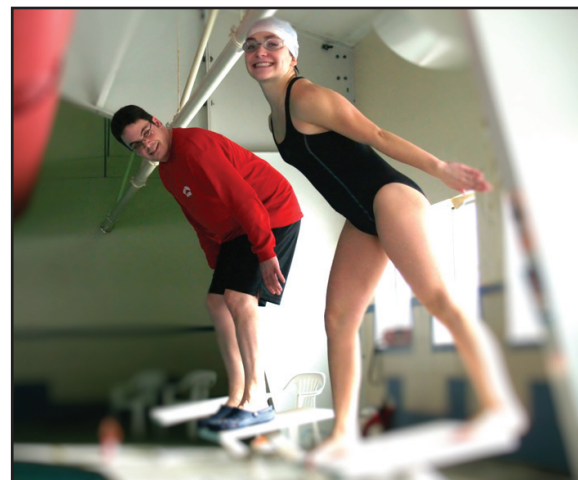


that. Some people may never know what I am talking about (which is kind of sad) but I am at least trying to get everyone in my classes and around me to feel it at least once.

**Simon Foster**  
**French teacher**

*M. Foster joined the Modern Languages Department in 2002 after working for six years with the summer language camp. He is now the head of the department, a swim coach and on his second stint as director of Bugbee House.*

Je n’ai jamais décidé d’enseigner. J’y suis arrivé par hasard. Je ne sais pas si, toute ma vie, j’aurai le goût de corriger, de planifier, de ramener à l’ordre, de répéter les mêmes choses, de constater les mêmes lacunes et de corriger les mêmes erreurs. Cependant, je serai toujours porté à vouloir faire apprendre, découvrir, réfléchir. Quand, dans les yeux d’un élève qui vient de comprendre une règle de grammaire, le sens caché d’un texte ou un lien complexe entre deux idées, brille l’étincelle du savoir, j’entends : « J’ai





compris», « Je me sens plus intelligent! » et « Eurêka ! » Dans ces moments-là, je sens la fierté poindre en moi et je sais pourquoi j'enseigne.



### **Chris Planetta** **Science teacher**

*Mr. P has been at Stanstead College since 2002 and is currently the director of Davis House. He is also renowned for his Variety Show monologues.*

My first time in front of a classroom of children was a show-and-tell project when I was six that turned into a 10-minute stand-up comedy act. My mother, who taught elementary school for 33 years, had bought me a joke book a few months previous. I read it many times and committed them to memory. Sharing those jokes with my classmates was the highlight of my Grade 1 year.

While my love of learning came from my mother, my interest in science came from my father. He was a postal worker with an enthusiasm for technology and discovery. My parents inspired and encouraged me to pursue my interests in science and education. I love science and understand its importance in our lives. I want to share this with others.

I have always sought out and enjoyed humour from an early age, so it's only natural to bring this to my classroom. During my lessons, I use entertaining methods as a strategy to bring to life science concepts and make the world more

understandable. I also use humour to keep the atmosphere light and engaging for the students and the work fun for myself.

I enjoy helping others learn and believe we are all lifelong learners. If I can create a spark and get others excited about learning, then I can be called a true teacher.

### **Erik Van Dyke** **Math-Science teacher**

*Mr. Van Dyke has been true to his school since 1993. In addition to being an avid soccer and basketball coach, he has served as director of student life and is a regular at Café Capp.*

Why do I teach? As I don't have much space, and given how verbose I am, I will answer a slightly different question: "How did I come to be a teacher?" While not terribly illuminating in a pedagogical sense, it is an anecdote that shows how one's career, one's life, can hinge on a moment of seeming randomness.

The year was 1992, and I was three months away from finishing my Bachelor of Engineering (Mechanical) at McGill. It was "job interview month" on campus, with myriad companies interviewing prospective graduates in the hopes of finding young engineers to fill entry-level positions. One Wednesday in April I had an interview planned with Rolls Royce Canada. I grabbed my new briefcase, put on my father's suit and nervously entered the lion's den.

After a tense round of technical questions, they asked me what I was looking for in a job. For the first time I responded confidently: "I'm looking for a job where I consistently meet different people. I don't want to be locked in a cubicle for months at a time, working on projects, alone." The suits on the other side of the table promptly replied, "Here at Rolls Royce you would be working on engineering projects for up to nine months at a time. You would be part of a design team, but you

would almost exclusively be working alone."

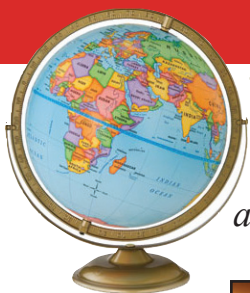
Silence. We looked at each other. They closed their folders. I closed my briefcase. And incredibly, we started pleasantly discussing other lines of work for me. Fifteen minutes later I left the board room, walked two minutes to the Education Building and applied to the Faculty of Education.

Since that moment, I've not only had the privilege of teaching Math and Physics to the men and women of tomorrow, I've coached them, played basketball, soccer and tennis with them, travelled with them, dined with them, played music with them, sang in a choir with them, lip-synched with them, invited them to my home for pancake breakfasts, barbecue suppers and pool parties, dressed up with them for Halloween, listened to their problems, celebrated their successes, argued with them, laughed with them, taught them lessons and learned from them.

And I wouldn't change a thing. I'm pretty sure I wouldn't experience these things at Rolls Royce Canada.







# With a little help from our friends...

*Once again, Stanstead College alumni and parents have been acting as ambassadors at school fairs and admissions events across the globe.*



◀ **Nicolas Deakin (1981)**, joined by his wife Silvana and daughter Nicole, helped out at a boarding school fair in Sao Paulo, Brazil.



◀ **Director of Admissions Joanne Carruthers** was joined in Munich by Laura Thies (2002) along with Franco and Francesca Cordera, parents of Matteo Cordera (2009).



◀ **Alumnus Max Raabe (2007)** joined Joanne Carruthers in Cologne.

In Stuttgart, Stanstead College was represented by alumni Ann-Sophie Plinkert (2010) and Gustl Eder (2001) at a recruitment fair.



**Jae Hyun Yoon (2010) and In Won Lee (2010)** represented Stanstead College at the October 31 Canadian Embassy Fair in Seoul, Korea.



◀ **Former teacher Daniela Grawehr** was reunited with Director of Admissions Joanne Carruthers at an admissions event in Zurich.



◀ **Fernanda Politanski**, who was at Stanstead College for Grade 8 in 2009-10, proudly receives her yearbook as she helps promote the College at a Sao Paulo boarding school fair.

**Sumiho Nakatsu (2007) and Maiko Toyama (2003)** joined Admissions Associate Joanne Ross at the TABS school fair in Tokyo in November.

In January, Admissions Associate Joanne Ross was ably assisted at a school fair in Seoul, Korea by (rear) Young-Joon Oh (2000), In Won Lee (2010), Jeff Gray (2004) and Kai Cho (2004).



◀ In Bangkok, Joanne Ross was joined by Napat Phisanbut (1998) and Thipawan Sudasna, mother of Chatbhadee Chatrabhuti (2004) at the Annual Canadian Education Fair.





## 2010-2011 Events Calendar

Alumni & Friends Golf Tournament 10th anniversary!	May 27, 2011
Graduation Dinner & Dance	June 3, 2011
Baccalaureate & Prize-Giving	June 18, 2011
Pat Burns Arena Official Opening	September 23-25, 2011
Homecoming	September 24, 2011
Calgary Alumni Reunion	October 5, 2011
Vancouver Alumni Reunion	October 6, 2011
New York City Alumni Reunion	October 20, 2011
Ottawa Alumni Reunion	November 3, 2011
Parents' Day	November 5, 2011
Admissions Open House	November 25, 2011

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